

Paradip College, Paradip

Dist- Jagatsinghpur

Policy on slow learners and advanced learners

Introduction:

This policy is recognized as "Policy on slow learners and advanced learners" of Paradip college, Paradip. Through this policy, the college articulates its assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy provides guidelines to the teachers for the identification and the development of strategies to benefit slow, average and advanced learners.

Objectives:

The objective of the assessment process of the learning levels of the students are

- To identify the slow learners and advanced learners in the class.
- To ensure that slow learners and advanced learners are taken care of as per their needs with continuous follow- up.
- To help them out for improvement in their academics and build a successful career.

Concepts:

1- Slow learners

The slow learners are the poor achievers and lag behind with the academic life. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration .They may fail in articulations and critical reflections. Their motivation levels also may be poor because of problems in their family and may find it difficult to adjust to the teaching –learning process and can drop out and fail in the programme.

2- Advanced Learners

The term advanced learners in this policy refers to the students who can engage in learning activities faster than the other students and more potential with their comprehension, retention, memory, critical thinking and creativity and contextualization practices. They also may have their smart working behaviours and can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and can take the leadership in the teaching –learning activities.

3- Methods of Assessment

Students enrolled into different academic, socio-economic backgrounds, skills and abilities, deficits, learning styles, needs and interests, medium of instruction etc are assessed at different stages

Initially through induction programme, Bridge Course, and later through continuous Internal Assessment, online assignments, practical and oral presentations. Students reveal their interests and capabilities through participation in classroom activities, association meetings, intercollege competitions, sports and other curricular and extra- curricular events. Based on such activities, teachers identify the potential of a particular student performing a particular task and therefore starts tuning and moulding them in the right way. No tool can be effective in assessing the learning levels of a student better than a teacher.

Identification methods of slow learners and advanced learners

- ❖ If total score is less than 50 %, it is slow learners.
- ❖ If total score is more than 50 %, it is advanced learners.
- ❖ If total score is more than 50 % and less than 70 %, it is average learners.

All the above details will be provided by the concerned mentor, course instructor etc. Every mentor maintains a record of slow learners and advanced learners of a particular batch with their profile, performance in Internal Assessment and End Semester Examinations.

The institution is very careful not to create any psychological division and label them as particular type of learners.

Strategies for slow learners

If the total score of the student is below 50%, then the student is considered a slow learner. Course instructors continuously take care and monitor the performance of slow learners and do periodic interactions with parents about the performance of the slow learners. They also interact frequently to understand and assist the students with issues that affect their ability to learn. Further, they communicate with parents through progress cards and inform them after the completion of each assessment test.

For encouraging and motivating slow learners, special attention is paid to them and a systematic procedure is shown below.

- Remedial classes are conducted for different courses in the curriculum.
- Special assignments and regular tests are given to enhance their thinking ability.
- Counselling sessions are arranged to assist students in their weak areas of performance and suggest improvements.
- Providing special attention to communication skills, public speaking, deciding on career goals, managing academics and personality.
- Provision for simple material, notes, standard lecture for easy understanding.
- Getting the support of advanced learners to the slow learners in making their learning process more participatory and interesting.
- The support of alumni is also effectively used to motivate and mentor the slow learners.

If the total of the student score of the student is above 70% , then the student is considered as an advanced learner. For encouraging and motivating advanced learners some of the special activities, not restricted to, listed herewith are as follows:

- Advance learning assignments or tasks are assigned to advanced learners.
- Encouragement to participate in Seminars/Conferences/Technical Events/Live Projects/Entrepreneurial Skill development programmes/ Start up Projects etc.
- Providing a platform to become part of Industry-sponsored Internship.
- Advanced learners are provided opportunities to be the committee coordinators of different departmental and general activities.
- Encourage to participate in National/International level contests and events.
- Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations.
- Encouraging the students to take up Extra Credit Courses (Inter-disciplinary Courses) every semester.
- Meritorious students are felicitated every year with cash prizes and certificates at the hands of distinguished persons in the College day celebration.

Ending Note

The process of giving additional inputs to the advanced learners and the slow learners is to make them better achievers. Even if the students are identified as slow learners or advanced learners in the class they should not be labeled as poor or extraordinary. They need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievements and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the college administrative system will be a great investment in achieving the best result and performance of the students.

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